



37th
AAOU
Conference 2024



**Expanding Horizons:
Innovations in Open and Distance Learning**
15-17 October 2024, Islamabad, Pakistan



PROGRAM BOOK



Pre-Conference Workshops

37 th ASIAN ASSOCIATION OF OPEN UNIVERSITIES CONFERENCE -AAOU 2024 Expanding Horizons: Innovations in Open and Distance Learning Venue: Academic Complex, AIOU, Islamabad, Pakistan	
Pre-Conference Workshop/Webinar Monday: 14 October 2024 Venue: Council Hall, Vice Chancellor Secretariat, AIOU	
Time	AAOU Event
11:00-12:00	Pre-conference Workshop: <u>AI For Learning: Maximising the Opportunities for Harnessing Generative AI for Learning, While Avoiding the Risks</u> by Chris Fitzpatrick and Khansha Siddiqui, Studiosity, Australia. Session Chair: Prof. Dr. Irshad Ahmad Arshad Moderator: Dr. Aftab Khan Rapporteur: Dr. Salman Ali Qureshi
12:30-1400	Pre-Conference Webinar: Institutional Blended Learning Policy (IBLP) <u>“Empowering Higher Education Institutions Through Blended Learning: A Deep Dive into the Institutional Blended Learning Policy (IBLP)”</u> Organized by COL-CEMCA in collaboration with Allama Iqbal Open University and HEC, Pakistan. Session Chair: Prof. Dr. Fazal Ur Rehman Moderator: Dr. Fozia Umar Rapporteur: Dr. Sidra Rizwan
Discussion	

37th ASIAN ASSOCIATION OF OPEN UNIVERSITIES CONFERENCE - AAOU 2024
Expanding Horizons: Innovations in Open and Distance Learning
Venue: Academic Complex, AIOU, Islamabad, Pakistan

Day-I
Tuesday: 15 October 2024

08:00 – 09:00	Registration and Networking																														
09:30 – 10:45	<p align="center">Opening Ceremony Venue: W. M. Zaki Hall, Academic Complex, AIOU</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Guests to be seated</td> <td style="width: 30%;"></td> <td style="width: 10%; text-align: right;">09:15</td> </tr> <tr> <td>Arrival of Chief Guest</td> <td></td> <td style="text-align: right;">09:30</td> </tr> <tr> <td>National Anthem</td> <td></td> <td style="text-align: right;">09:30</td> </tr> <tr> <td>Recitation of Holy Quran</td> <td>Hafiz Ibtasim Ur Rehman</td> <td style="text-align: right;">09:35</td> </tr> <tr> <td>Conference Welcome Note</td> <td>Prof. Dr. Nasir Mahmood, Vice Chancellor AIOU</td> <td style="text-align: right;">09:40</td> </tr> <tr> <td>AAOU 2024 Conference Brief</td> <td>Dr. Zahid Majeed, Conference Coordinator, AIOU.</td> <td style="text-align: right;">09:50</td> </tr> <tr> <td>Welcome Speech and Official Launching of AAOU Accreditation Service and Asian MOOCs Book</td> <td>Prof. Dr. Ojat Darajat, President AAOU/Rector University of Terbuka, Indonesia</td> <td style="text-align: right;">09:55</td> </tr> <tr> <td>Keynote Speech</td> <td>Prof. Dr. Peter Scott, President/CEO, COL, Canada.</td> <td style="text-align: right;">10:15</td> </tr> <tr> <td>Speech Chief Guest</td> <td>Prof. Dr. Mukhtar Ahmed Chairman, Higher Education Commission</td> <td style="text-align: right;">10:45</td> </tr> <tr> <td>Group Photo</td> <td></td> <td></td> </tr> </table>	Guests to be seated		09:15	Arrival of Chief Guest		09:30	National Anthem		09:30	Recitation of Holy Quran	Hafiz Ibtasim Ur Rehman	09:35	Conference Welcome Note	Prof. Dr. Nasir Mahmood, Vice Chancellor AIOU	09:40	AAOU 2024 Conference Brief	Dr. Zahid Majeed, Conference Coordinator, AIOU.	09:50	Welcome Speech and Official Launching of AAOU Accreditation Service and Asian MOOCs Book	Prof. Dr. Ojat Darajat, President AAOU/Rector University of Terbuka, Indonesia	09:55	Keynote Speech	Prof. Dr. Peter Scott, President/CEO, COL, Canada.	10:15	Speech Chief Guest	Prof. Dr. Mukhtar Ahmed Chairman, Higher Education Commission	10:45	Group Photo		
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Group Photo																															
10:45 – 11:00	Tea/Coffee Break (AIOU Officers Club)																														

11:00 – 13:00	Parallel Sessions				
	Theme: Increasing access and quality in ODL				
Smart Classroom (1st Floor)	Room 104 (1st Floor)	Room 107 (1st Floor)	Room 108 (1st Floor)	Room 109 (1st Floor)	
Chair: Mr. Michael, Studiosity, Australia	Chair: Assoc. Prof. Dr. Gan Chanyawudhiwan, STOU, Thailand	Chair: Prof. Dr. Irshad Ahmad Arshad, AIOU	Chair: Prof. Dr. Amir Shah, AIOU	Chair: Prof. Magano MD, UNISA, South Africa	
Moderator: Dr. Muhammad Shaukat	Moderator: Dr. Amjad Khalil	Moderator: Dr. Fouzia Jamshed	Moderator: Dr. Adnan Riaz	Moderator: Dr Asma Khalid	
Rapporteur: Mrs. Rabeea Zafar	Rapporteur: Dr. Erum Jabeen	Rapporteur: Mr. Hamid Ali Nadeem	Rapporteur: Mr. Mahmood-ul-Hassan	Rapporteur: Dr. Hafsa Abbasi	
6- Technological Noise in Online Learning: A Comparative Study of Allama Iqbal Open University and Anadolu University	41-Expansion of Recurrent Education and the New R&D Center of OIJ	12- Fidelity in diversity: advocating for inclusive well-being among online distance learning among learners in Malaysia	17-Transformation and Reflection on Teaching Methods of Distance Art Education in the Context of Digitization	146-Assessing the Role of Knowledge Acquisition through Open Education Resources in the Capacity Building of Users	
Sidra Rizwan	Tomoka Satomi	Rosinah Mahmood, Bibi Nabi Ahmad, Rosmaria Omar, Rohaizat Ibrahim, Cheng Keat Oo	Han Yonggang 永刚韩	Saba Munir Muhammad Zaheer	
28- Transforming Quality Assurance practices in Higher Education contexts: Applying Utilization-Focused Evaluation Theory	73-Revolutionizing Open Distance Learning: Unlocking Student Potential through Engagement and Self-Regulation	49- Exploring the issues and challenges of Science Education in OD	88-Improving student persistence in distance education: An investigation of demotivational factors	209-Enhancing Student Satisfaction in Higher Education: Exploring the Influence of Service Quality Dimensions on Open and Distance Learning in Sri Lanka	
Itumeleng Setlhodi	Bachtiar	Muhammad Zaheer	T. Lakshini D. Fernando Nimali Vineeshiya Rohan Fernando Kokila Ranasinghe	Mahinda Sakalasooriya	
116-Effects of Virtual Learning Environments on Student Engagement and Academic Success	233-Online Teaching Quality and Students' Experiences in Pakistani Higher Education	135-The course materials of the English for Academic Purposes (EAP) course offered at the Open University in Sri Lanka – A Critical Appraisal	131-Artificial Intelligence Enabled Open Education Lifelong Learning System for People with Disabilities	320-Transformational Leadership and Teacher Empowerment: A Collaborative Model for Equity and Inclusion	
Saba Sadiq	Fouzia Ajmal Sana Maqsood Nabi Bux Jumani	Chamali M G Gamage Ridmi Dasanayaka Parami Ranasinghe Anoma Satharasinghe Judy Pullenayegem	Zhao Xiaoyan	Zahid Majeed Zia Ul-Qayyum Nasir Mahmood	
230-Artificial Intelligence and the Learning of Accounting, A Tutorial Subject: Introduction of Accounting	340-University lecturers' teaching practices to promote learners' engagement in synchronous and asynchronous online learning	161-The role of virtual meetups in fostering the sense of community among online students	257-Identifying the Future: Exploring Lived Experiences of Non-Formal Education Teachers in Islamabad, Pakistan Using 21st Century Skills	248-Exploring University Choice Factors Among School Leavers in Selected Sri Lankan Districts: A Second-Order Confirmatory Factor Analysis	

	Iis Solihat	Nguyen Thuy Nga	Asifa Ilyas	Shamsa Malik Malik Mansoor Tahira Bibi	Mahinda Sakalasooriya
	249-Conceptualization of centralized laboratory practice model for distance learning to increase education quality and efficiency in Universitas Terbuka	270-User accessibility of massive open online courses (MOOCS) universitas Terbuka	236-Values, Perceptions, and Personalities Regarding Online Learning and The Decision to Become a University Student	316-Student perceptions of open university services in the island region: Study in selayar islands regency, Indonesia	319-Students Interest and Attitude Towards Agricultural Education in Rural Areas at Elementary Level
	Mohamad Rajih Radiansyah	Heriani Trini Prastati Rahmad Purnama Amiruddin Romadhoni	Nenah Sunarsih Joko Rizkie Widokarti Donni Juni Priansa	Jalil Jalil	Arsalan Ali
	263-Enhancing Online Speaking Skills: A Classroom Action Research Approach in Universitas Terbuka's Basic Speaking Course	254-Development of Media and Information Literacy Scale (MILS) For University Students	277-Building Students' Social and Ethical Competencies through Online and Distance Learning Programs: An Exploratory Study	99-Digital Transformation of Education to Ensure Educational Equity and Inclusion: Key tools of Learning Management Systems during COVID-19 Pandemic for Sustainable Education (Online)	
	Suci Isman	Nasir Mahmood Tooba Saleem	Muhammad Safdar Gulzar Ahmad	Xiangyang Zhang Wen Tang	
	83- Critical thinking skills: Are they content-dependent?	137-Readiness to use Generative Artificial Intelligence (GenAI) in Higher Education: a Perspective of ODL Faculty	279-Towards an Anthropological Approach in Strengthening Inclusive Education		
	Sumbal Asghar Nasir Mahmood	Aisha Ismail Sadaf Choudhary	Pathmanesan Sanmugeswaran		
			125-Online Teaching and Learning: Perceptions, Awareness and Use of Open Education Resources (OER)		
			Sehar Rashid		
13:00 – 14:00	Lunch/Prayer Break (AIOU Officers Club)				
14:00 – 15:00	<p>Keynote Speech-II: Prof. Dr. Ojat Darajat, President AAOU and Rector, UT, Indonesia Topic: Advancing Sustainable Development Goal (SDG) 4 Achievement through the Implementation of MOOCs 5.0</p> <p>Keynote Speech-III: Professor Paul Prinsloo Topic: The Promise, Perils and Potential of AI in Open Distance Learning Venue: W. M. Zaki Hall, Academic Complex, AIOU</p> <p>Session Chair: Prof. Dr. Hajra Ahmed Moderator: Dr Fozia Umar Reporter: Dr. Salman Khalil</p>				

15:00 – 15:15	Tea/Coffee (Networking Time)				
15:00 – 17:00	AAOU Executive Committee Meeting Council Hall, VC Secretariat				
15:15 – 17:45	Parallel Sessions				
	1. Theme: Innovative delivery modes				
	2. Theme: The impact of rapidly evolving educational technologies such as Generative AI				
	Smart Classroom (1st Floor)	Room-104 (1st Floor)	Room-107 (1st Floor)	Room-108 (1st Floor)	Room 109 (1st Floor)
	Chair: Prof. Dr. Mohsin Javed, VU	Chair: Dr. Muhammad Zaheer, VU	Chair: Prof. Dr. Fazal Ur Rehman, AIOU	Chair: Dr. Muhammad Rizwan, VU	Chair: Prof. Dr. Meahabo Dinah Magano, UNISA, South Africa
	Moderator: Dr. Irfan Mustafa	Moderator: Dr. Farhat Ullah Khan	Moderator: Dr. Atta Ullah Khan	Moderator: Mr. Rizwan Ahmed Satti	Moderator: Dr. Rashida Imran
	Rapporteur: Mr. Hassan Baig	Rapporteur: Dr. Tariq Javed	Rapporteur: Dr. Sarwat Maqbool	Rapporteur: Dr. Hafiz Moazzam Shah	Rapporteur: Mr. Ahmed Hassan Jamal
	Theme: Innovative delivery modes		Theme: The impact of rapidly evolving educational technologies such as Generative AI		
	82-Concepts, Innovations and Significant Contribution of Distance Learning in the World of Education	91-Explaining the effectiveness of different learning styles in a single classroom/lesson: A paradigm shift to inculcate multiple intelligences	94-AI Tools in Higher Education: Exploring Students' Familiarity, Engagement, Potential Opportunities and Significant Risks	143-Exploring the dark side AI-powered educational tools in higher education: The faculty perspectives	14-Investigating the Impact of Knowledge and Skills on TPB and AI Tool Adoption in ODL Setting
	Muhammad Yousaf (online)	Gul Fatima Kainat Panhwar Makhdooma Junejo	Abid Ali Iram Parveen Uzair-ul-Hassan Muhammad	Talha Subhan Noreen Zahra	Mohammad Naim Ismail Fathin Fakhriah Abdul Aziz Mohd Lokman Abdullah Yuzery Yusoff Zulkharnain Yusoff
136-Enhancing Professional Skills through Problem-Based Learning: Accounting Students Responses	140-Formative Assessments and Perceived learning effectiveness in online higher education: Exploring the mediating role of Student Engagement	342-exploring future prospects of artificial intelligence based ChatGPT for higher education context	52-A framework of AI integration in Higher Education	54-Critical AI Literacy: Student Insights and Implications for Institutional Planning and Practice for Open Universities in Developing Asia	
Sila Ninin Wisnantiasri Yudhi Prasetyo	Saliha Anwar Aqeel Feroze	Phumza M Makgato-Khunou Loyd Tlale	Muhammad Zaheer	David Lim Hamidah Mat Fatimah Yusoff	

	244-Assessing the impact of Extempore Teaching Skills in Learning Outcomes in Distance, Non-Formal and Continuing Education	287-Fostering Connections: Exploring the Community and Social Dimensions of Online Learning for the Learners of KKHSOU	123-Exploring the role of Technology on Distance Learning: A Comparative Analysis of Student Performance in Urban and Remote Areas	280-Transforming Distance Education: A Revolution of ChatGPT in Academia	77-Impact of AI in Open and Distance Learning: A Comparative Study of Bangladeshi, Pakistani and Malaysian University Students
	Malik Mansoor Shamsa malik Neelam Yaqoob	Smritishikha Choudhury	Munazza Ahmed Anam Alamdar Saba Munir	Rabia Aslam	Syeda Madeeha Bokhari
	336-Improving Interactivity in Online Learning by Developing Spatial Learning Environment	93-Embracing Technology in Medical Education to overcome the Challenges	227-The Critical Role of Virtual Teachers: Enhancing Student Engagement in the Digital Age	324-The emerging role of Multimedia in exploring English language skills at primary level	38-Embracing the Digital Shift: A Comprehensive Analysis of Open and Distance Learning Practices in the Modern Educational Landscape
	Jam Muhammad Ahmed Lar	Laiba Akram Hadiqa Qaisar	Maximus G Sembiring Benny Nugraha	Shazia Sajid	Sarengaole bayinjirigala
	173-A Phenomenological Study Exploring the Internet of Things Adoption and Use: Benefits and Challenges for the Pakistani University Libraries	156-Case Based Learning (CBL) Auditing Online Course: Opportunities and Challenges on Student Perspective	113-Beyond Passive Learning: Exploring the Challenges of Engaging Gen Z and Alpha as Co-creators in a Virtual Learning Environment	37-Smart Education Empowers Integrated Foreign Language Teaching Model in China: Construction, Effectiveness and Strategies	38-Embracing the Digital Shift: A Comprehensive Analysis of Open and Distance Learning Practices in the Modern Educational Landscape
	Muhammad Asim Muhammad Arif	Yudhi Prasetyo	Noreen Zahra	Chunrong Zhao	Sarengaole bayinjirigala
	153-Enhancing Online Learning: Leveraging Interactive Gamification for Engaged, Independent, and Fun Learning	97-BYOD Policy: An Interactive Policy in Open University – Al-Quds Open University as Model- Palestine	289-Use of Artificial Intelligence (AI) in Open and Distance Learning (ODL) institutions: Opportunities, Challenges, and the Way Forward	37-Smart Education Empowers Integrated Foreign Language Teaching Model in China: Construction, Effectiveness and Strategies	68-Evaluating the Effectiveness of Learning Using Virtual Field Trips (VFTs) and University Students Behavior in Open Distance Education (ODE) for Tourism Studies
	Sendi Ramdhani	Ibrahim Ramadan	Ghulam Mustafa Dr. Muhammad Zafar Iqbal Chaudhry Dr. Saeedullah	Chunrong Zhao	Anisa Zahwa Akbara Andy Mulyana Yulita Suryantari Hubertina Karolina Ngarbingan Nihan Anindyaputra Lanisy Ni Wayan Marsha Satyarini
	33-Development of Virtual Learning Contents and Learning Information Sharing Platform with Learning Analytics and Learning Competency Management	53-Study on Transformation of Medical Education through New Technologies	348-The Impact of Generative Artificial Intelligence on Open Distance Education	241-7Cs: Elements of Effective Prompt in AI Research	166-ChatGPT with the role of teacher in the classroom: robot teacher vs real teacher
	Kwang Sik Chung (online) Chung Hun Lee, Seong Hwan Bae, Jae Jun Yoo, Yeon Sin Kim , Seong Il Cho, Su Bong Ahn	Hadiqa Qaisar Laiba Akram	Jie Yuan	Malik Omer Mansoor Neelam Yaqoob Tahira Bibi	Yasir Riady

	1-Effect of Online Resources on English Language Learning Among Distance Learners at Allama Iqbal Open University (AIOU) Islamabad, Pakistan	240-From Pencil to Pixel: AI's opinion on educational assessment	353-Evaluating the Ability of AI Generative Tools in Higher Education: Examining the Efficiency of Gemini as a TA (Teacher Assistant) in Basic Programming Courses Author: Noureen Hameed	61-The growth of teachers under the mode of distance education in the digital age : ideas and practices	183-Studying the impact of artificial intelligence on the accessibility and effectiveness of lifelong learning opportunities	
		Neelam Yaqoob Malik Mansoor Tahira Bibi	Noureen Hameed Shakeel Saeed	Meixiu Zhou	Mah Noor	
	110-A case study: Blended learning approach enhance student performance in academics	72-Measuring the perceived effectiveness of an integration of topic-based modules and formative assessment in online learning: a case study of sociology students	281-Evaluating Together: Examining the Potential of ChatGPT 4.0 to Collaborate with Teachers in Evaluating Academic (Online)	290-Evolution of E-Learning with AI to address the Obstacles and Reform Routes for the educational system in Pakistan with an analysis of Chinese and Indian academia.	251-Application of blended learning approach in rural areas of Sindh; An analysis of issues and challenges.	
	Misbah Waqar Hina Noor	Afshan Ambreen	Qiuju Zhong	Shahida Ghazala	Afshan Noor	
	144-Open and distance learning as a strategy for crisis management: a study in the context of teacher education in Pakistan	296-Perceptions of Teachers about Online Professional Development Courses and Classroom Practices in Remote Areas Schools of the Punjab	191-Navigating AI and Academic Integrity: A Comparative Study on Assignment Practices in Online Education			
	Muznah Faheem Muhammad Buzdar	Shahinshah Khan Muhammad Azhar	Muhammad Rashid			
	305-Exploring a Study to Find out the Significance and Message of Holy Quran and Hadis about special persons" a literature review of Islam about the Rights of special persons. Author:	308-Exploring Instructional Strategies Executed by Instructors in Online Learning Environment in Distance Education				
	Muhammad Umar Mehmood	Zafar Iqbal				
	318-Exploring Instructional Strategies Executed by Instructors in Online Learning Environment in Distance Education	266-Global collaborations and Partnership: Studying the technological challenges and solutions for seamless integration of video course sharing platforms in educational institutions				
	Muhammad Rasool Zafar Iqbal	Umer Mehmood Ahmed				
18:00	Welcome Dinner Hosted by Virtual University of Pakistan (AIOU Officers Club) Cultural Night Hosted by AIOU, Pakistan					

Day-II
Wednesday: 16 October 2024

Parallel Sessions					
09:00 – 11:15	1. Theme: Learner support systems				
	2. Theme: The effects of Covid-19 period on open and distance learning practices				
	Smart Classroom (1st Floor)	Room-104 (1st Floor)	Room-107 (1st Floor)	Room-108 (1st Floor)	Room-109 (1st Floor)
	Chair: Prof. Dr. Mohsin Javed, VU	Chair Prof Dr Ahmad Izanee Awang, President, OUM, Malaysia	Chair: Prof. Dr. Shamas Ur Rheman, AIOU	Chair: Dr. Arshad Mahmood Nashad, AIOU	Chair: Prof. Dr. Abdul Aziz Sahir, AIOU
	Moderator: Dr. Farhat Ullah Khan	Moderator: Dr. Atifa Nasir	Moderator: Dr. Munazza Jabeen	Moderator: Dr. Safdar Rashid	Moderator: Dr. Munir Khatak
	Rapporteur: Mr. Mustansar Aatizaz	Rapporteur: Dr. Mehwash Zia	Rapporteur: Dr. Bismah Jamil	Rapporteur: Dr. Abdul Sattar	Rapporteur: Mrs. Aqleem Fatima
	Theme: Learner support systems				Theme: The effects of Covid-19 period on open and distance learning practices
	35-Development and evaluation of a learning support site at the Open University of Japan	09-Mentoring as a Hybrid Source of Creating Learning Communities at Primary School Level	338-Is Reasonably Practicable Reasonable?	25-the use of self-directed learning to support students' learning process of open and distance learning university	62-Dilemmas and Solutions of Learned Helplessness in English Learning among Open and Distant Learners after Covid-19 Period (Online)
	Yosuke Morimoto Tomokazu Yasuike Masahiro Kumabe Tomotsugu Kondo	Uzma Mazhar Salman Khalil	Rakwena Monareng	Benny Pribadi Andy Sapta	Weijian Tang
	164-Role of school climate in students' social development at secondary level.	36-Enhancing Mental Health Support in Open and Distance Education: Evaluating the Need for Counselling Services at Universitas Terbuka,	168-Scaling approach of Action Research on Inclusive Education: A Case of Nepal	124-The Use of Indigenous Language Translation of Learning Materials in Open Distance Learning: Enhancing Learner Support Systems	106-Qualitative and Quantitative Analysis of Sustainable Distance Learning in Indonesia: A Bibliometric Study (2020-2024)
Sidra Munir Qurat-ul-Ain Hina Mahek Arshad	Vita Elysia	Sushil Shrestha	Olivia Khomotjo Ramokolo Dolly Motjatji Mathabatha Zimele Melusi Mnikathi Monareng, Rakwena Reginald Mpho Mabasa, Mzamani Aaron	Abdillah AM Munawir Edi Rusdiyanto Siti Umamah Naili Muna	
165-alternatives and solutions to increase the effectiveness of distance learning in practical course	195-The strategies of tutor assistance in psychosocial support for handling student loneliness at Open University in various countries	228-Time, Labour, Infrastructure and Service Efficiency in AI-Based Online Tutorials	234-The Quest for Meaning: Unveiling the Depths of the Human Psyche through the Lens of Spirituality	159-Assessment of Technology Access Gaps and Solutions in Distance Education in Higher Education	
Sodikin Sodikin	Hadian Hamzah	Dimas Prasetyo	Parivash Fatima	Julia Safitri	

	Nurhasnah Nurhasanah Rahmawaty Rahmawaty Cicik Suriani	Dimar Prakoso Nanda Purba		Sila Ninin Wisnantiasri Yudhi Prasetyo Hidayah Hidayah
190-the learner support programs: how does it work for increasing students' retention?	357-Exploring Mental Health Issues, Needs, and the Role of Counselling Services for Students and Staffs at UT (Universitas Terbuka)	252-An Integrated Data-Driven and Perception-Based Analysis Approach to Examine the Effectiveness of Learning Materials and Learning Activities in Online Learning Environment	309-Exploring the interactive effects of Course Design and Support Services on Students' experiences in ODE	121-Perceived Effectiveness of Online Learning Among Students of Higher Education Institutes During Covid-19: A Study of Usage of Cellular social media In Public Sector Universities in Lahore, Pakistan
Hidayah - S.Pd., M.Pd. Siti Hadianti Devi Ayuni	Vita Elysia	Tooba Saleem	Shahida Niazi	Nadia Saleem Saba Sadiq
223-Classification of Student Ability Based on Discussion and Assignment Grades in Artificial Intelligence-Based Online Classes	221-Designing a Smart Learning Model to Know Students' Ability to Achieve Course Competencies in Online Tutorials using Text Mining Methods	261-Analyzing the Learning Needs of Students in Open Distance and Online Learning System	265-Learner Perceived Impact of Extracurricular Activities on the Academic Progression and Social Isolation in an Open and Distance Learning Environment	334-School Teachers' Perceived Experience on Emergency Remote Teaching Learning (ERTL): Indian Experience (online)
Rahmah Suryani Dimar Prakoso Nanda Purba Fitria Amastini	Dian Nursantikaa, Dimas Agung Prasetyob, Dwi Astuti Aprijanic, Rahmah Suryanid	Mubeshera Tufail	Chanika Jayasinghe Kalpani Bandaranayaka Sandun Bandara Asela Dikkumbura	Mrinal Mukherjee Chanchal Maity Somdutta Chatterjee
247-Evaluation of LMS Feature Usage on Student Engagement	151-Instructor and Student Perspective on Generative AI on Assessments in Pakistani HEIs	238-Information System: E-Signature System to Support Distance Education in Universitas Terbuka	282- Pedagogical Innovations in the Prospects of Distance Learning in the Digital Era: A Review of the Literature	260-Investigating Students' Views Regarding Innovations in Teaching Learning Process in ODL System in Pakistan
Jalil Jalil Hasanuddin Hasanuddin Kusmaladewi Kusmala dewi Makkatenni Makkatenni Arifin Tahi	Muhammad Ahsin Imtiaz	Firmansyah Devi Ayuni, Rahmad Purnama	Aneela Anwar Pirzada	Hamid Ali Nadeem Arshad Qamar Usman Saqib
267- Policy dynamics of higher education of legal entities in Indonesia	32-Examining the Impact of Student Evaluation of Teachers on Anxiety Levels in English Language Speaking and Writing	157-Student E-engagement in Online Teaching and Learning: A Qualitative Case Study	30-The impact of digital divide on the educational outcomes of deprived children in low-cost private sector schools of Pakistan; post COVID-19 era	317-Use of ICT in teaching learning process in Biology in Islamabad
Sofjan Aripin	Shahzad Dilshad kha	Anjum Siddiqui	Mehak Shahzad	Naeem Akhtar
Future Trends and Emerging Technologies in ODL (Distance Learning)				114- Exploring Challenges and Opportunities in the Use of Learning Technologies for Women part time tutors at Allama Iqbal Open University (AIU) in the Post-COVID Era

	Dr. Humaira Yaseen				Maria Malik	
	11-Including All Students in Education: Students with Cerebral Palsy					
	Abdul Basit Rana					
11:15 – 11:45	Tea/Coffee Break					
11:45– 13:00	<p style="text-align: center;">Keynote Speech-IV: Professor Dr. Hamish Coates Executive Dean of Holmes Institute, Australia Topic: Advancing Academic Integrity with GenAI</p> <p>Venue: W. M. Zaki Hall, Academic Complex, AIOU Session Chair: Mr. Michael Larsen Moderator: Dr Tooba Saleem Reporter: Dr. Salman Khalil</p>					
13:00 – 14:00	Lunch and Prayer Break (AIOU Officers Club)					
14:00 – 16:00	AAOU General Body Meeting Council Hall, VC Secretariat					
14:00 – 16:00	Parallel Sessions					
	1. Theme: Management of ODL					
	2. Theme: New pedagogical approaches					
	Smart Classroom (1st Floor)	Room-104 (1st Floor)	Room-107 (1st Floor)	Room-108 (1st Floor)	Room-109 (1st Floor)	Room-207 2 nd Floor Presentations Best Papers Award
	Chair: Prof. Dr. Saqib Riaz, AIOU	Chair: Prof. Dr. Hasan Raza, Ex-Dean, F/O SS&H, AIOU.	Chair: Dr. Arshad Mahmood Nashad, AIOU	Chair: Professor Dr Xiangyang Zhang, Jianguo Open University, China	Chair: Dr. Phanompatt Smitananda, Acting President of STOU, Thailand	
	Moderator: Dr. Babar Hussain Shah	Moderator: Dr. Amjid Khan Khalil	Moderator: Dr. Muhammad Tanveer Afzal	Moderator: Dr. Hina Noor	Moderator: Dr. Navid Iqbal	Room-208 Presentations Best Practices Award
Rapporteur: Dr. Asad Munir	Rapporteur: Dr. Tahira Ifraq	Rapporteur: Hafiz Saeed ur Rehman	Rapporteur: Dr. Rukhsana Durrani	Rapporteur: Dr. Hafiz Moazzam Shah		
Theme: Management of ODL			Theme: New pedagogical approaches			
189-Scope of human resources management in educational leadership and management in institutions in Pakistan: challenges and	43-Strategy Funding and infrastructure in Open and Distance learning for research and development	51-Quality Matrix of Critical Thinking Response on Problem-Based Learning Application for Students of Business Management Programs Using Distance	02-Global horizons: transformative experiences of mastering academia through international conferences	315-The Impact of AI on Educational Paradigms: Mediating and Moderating Roles in Pakistan's Open and Distance Learning Institutions	Room-209 Presentations Young Innovator Awards	

	remedial measures		Learning		
	Shah Nawaz Sahito Tariq Mehmood	Dwi Riau	Martino Wibow Shine Pintor Siolemba Faizul Mubarok Endi Rekarti	Widya Rizky Pratiwi	Shoaib Raza
	339-Current issues in the online learning management in Vietnam	213-Enhancing Students' Motivation and Retention in Online Distance Learning: A Study of Northern Region Students at Open University Malaysia (OUM)	162-Nurturing Educational Culture: Spiritual Well-being in Leadership and Open Distance Learning	335-Innovative Research on the Elderly Education Model from the Perspective of Active Aging	199-Effect of Social Practice Approach on Academic Achievement of Adult Learners in Basic Literacy
	Tam Doan Ho Dan	Nooraini binti Youp Mohd Farid Shamsuddin	Tahira Bibi Saadia Tehseen	Qiong Zhang Fengxia Li	Sidra Noreen Zafar Iqbal
	268-May it please the Court: Using moot court as an effective teaching tool for law in Open Distance Learning (ODL) mode	225-Student Engagement in Autonomous Universities: Strategies for Success in a Digital Era	122-The Effectiveness of Learning and Development on Employee's Performance in Open University Malaysia	255-Effect of formative feedback as a teaching tool in blended learning at higher education	303-Enhancing Online Language Teaching: Exploring Gamification's Impact on Learner Engagement
	Nadeesh de Silva	Maximus Sembiring Mailani Hamdani	Farid Redza Muhamad Aisyah Nik Yahya Mohd Yusnizam Yusoff	Ijaz Mahmood	Dona Octanary
		259-Analyzing School-Community Relations Skills of Teachers Graduated Through Distance Education Mode	175-Assignment feedback: how does it work for improving student learning	203-Learning 4.0: Instructors' Role and Learners' Expectations	81- Mathematics learning through fun by cahoot application for the development of polya's problem-solving skills through students' designed mathematics online games
		Hamid Ali Nadeem Arshad Qamar Usman Saqib	Ojat Darajat	Abdul Rehman Abbasi	Summera Muhram Uzma Akbar Sana Sabayo
		214- Evaluating the Role of Learning Management Systems on Self-Regulated Learning (SRL) Among Postgraduate Students	163-Teachers' Perception about Mentoring Services for Socialization Content Learning at Secondary Level	05-Transformative Peace Education in Elementary English Textbooks in Punjab, Pakistan	330-Do University Students Accept E-Supervision of Research Projects? The Moderating Role of Gender
		F.M.Nawastheen N.G.L.S.J. Liyanage W.M.A.P.S.Fernando K.S.P.Sisindra K.A.D.Sandamali	Qurat-ul-Ain Hina Mahek Arshad Liaqat Ali	Sidra Rizwan	Sulaimon Adewale
		356- AI for Learning: An OU case study Evidence-based approach to AI learning support, for both scaled student participation and efficacy	200-Relationship of Spatial Scaling at Distance and Resilience in STEM education at Secondary Level	108-Comparison of blended learning and traditional teaching approach for time management skill of children with intellectual disabilities	169-Prospects of mentoring for assistant education officers (AEOS) while adopting new role as a mentor

		for learning outcomes.				
		Michael Larsen Zahid Majeed Nasir Mahmood Mahmood Ahmad Arshad Manzoor Shamsa Kanwal Muhammad Tufail	Sidra Khushnood Dr. Tanveer Afzal	Misbah Waqar Hina Noor	Arshad Iqbal Tariq Mehmood	
				10-An Investigation into Relationship Between Metacognitive Awareness and Academic Achievement of Prospective Teachers at Teacher Education Programmes in Pakistan	337-Evaluation of virtual reality as a redeemer for enhanced learning in environmental design and climate change challenges: Building the case for cultural heritage sites in Pakistan	
				Abdul Basit Rana 295-Online Teacher Training Programs and Government Teachers' Professional Engagement in the Classroom	Omer Shujat Bhatti 335-Innovative Research on the Elderly Education Model from the Perspective of Active Aging (Online)	
				Shahinshah Khan Muhammad Arif	Qiong Zhang Fengxia Li	
				27-Research on Innovation of Elderly Education Models from the Perspective of Active Aging (Online)		
				Qiong Zhang		
16:00-16:15	Networking and Tea/Coffee Break					
16:15-17:45	<p align="center">Panel Discussion: ODL/eLearning Opportunities and Challenges Venue: W. M. Zaki Hall Speakers</p> <p>Dr. Tariq Cheema, Alight, Pakistan Mr. Abid Gill, JICA, Pakistan Mr. Kamran Iftikhar Lone, UNICEF, Punjab, Pakistan Mr. Michael Larsen, Studiosity, Australia Moderator: Dr Lubna Umar Reporter: Dr. Naila Naseer</p>					
18:00	<p align="center">Conference Dinner: Hosted by Higher Education Commission of Pakistan Cultural Night Hosted by AIOU, Pakistan</p>					

Day-III
Thursday: 17 October 2024

Parallel Sessions

1. Theme: Re-considering the roles of open universities
2. Parallel Sessions- Theme: Online assessment and evaluation

09:00 – 11:00	Smart Classroom (1st Floor)	Room- 104 (1st Floor)	Room- 107 (1st Floor)	Room-108 (1st Floor)	Room-109 (1st Floor)
	Chair: Dr. Muhammad Athar Hussain, AIOU	Chair: Dr. Muhammad Kamal, AIOU	Chair: Prof. Dr. Irshad Ahmad Arshad, AIOU	Chair: Prof. Dr. Sher Muhammad, AIOU	Chair: Prof. Pervaiz Ahmed
	Moderator: Dr. Souaad Muhammad Abbas	Moderator: Dr. M. Zafar Iqbal Mir	Moderator: Dr. Hafiz Tahir Jameel	Moderator: Ms. Sadia Aziz	Moderator: Mr. Muhammad Qasim Khan
	Rapporteur: Mr. Shakeel Ahmed	Rapporteur: Dr. Muhammad Khurram Shahzad	Rapporteur: Mr. Usman Ali Sheikh	Rapporteur: Dr. Mujeeb ur Rehman	Rapporteur: Dr. Mubeshera Tufail
	Theme: Re-considering the roles of open universities		Parallel Sessions- Theme: Online assessment and evaluation		
	4-Unveiling the Dynamics: Structural Empowerment as a Moderator in the Nexus of Servant Leadership and Academic Staff Retention within Higher Education Settings	294-The effect of academic procrastination, self-efficacy and learning interest on the motivation for completion of degree (a study at universitas terbuka of makassar)	24-Enhancing Communication Skills Among Open and Distance Learners through Community Service Learning	70-AI-Crafted Assessment: Redefining Evaluation in Open and Distance Learning	66-Assessing the assessments: a deep dive into the role of exams in promoting higher-order thinking skills
	Aneela Sheikh Muhammad Farhan Tabassum Sadia Mehmood ul Hassan	Muh ALWI	Nazirah Md Yusof Jasmine Emmanuel	Moiz Uddin Ahmed Siddiqui Waiza Sattar	Tahira Bibi Mudassar Qureshi
	344- Exploring the Sociolinguistic dynamics of Artificial Intelligence in distance and remote learning environments	211-exploring the dynamics of geographical diversity: impact on employees' performance at AIOU	29-The Study on the Relationship Between Open Education Learning Behavior and Academic Record—Taking a certain Engineering Course at Beijing Open University as an Example	74-The Psychological Puzzle: Connecting Personality, Stress, and Lifelong Learning among OD L Students	304-Evaluating the impact of AI tools on student engagement and retention rate in OD L
	Maryam	Shakeel Ahmad	Qian Shan	Mohd Md Ninggal Rohaizak Omar Azleen Ismail Raziana Che Aziz	Anam Ali Kamran Mir
	312-Analysis of Cloud Services Attacks and its Solution	278-Online and Distance Learning: A Perfect Model of Lifelong Learning and Professional Development	129-Exploring the impact of Artificial intelligence on academic integrity: Future Trends and Emerging Technologies in OD L.	216-Architecture Model of Automated Assessment System to Assess Exam Answers Written in Universitas Terbuka Exam Answer Boo	67-EFL teachers' perception and attitude toward online formative assessment at higher education level.

	Farhan Nisar Tauseef Irshad Tariq Usman Saeed Bilal Ahmad	Muhammad Safdar	Saba Ahsan	Dwi Astuti Aprijani Unggul Utan Sufandi Bachriah Dhini Agung Wicaksono	Milawati M Suparti Dewi Wardah Mazidatur Rohmah
	311-An Efficient Security Framework for Cloud Computing	31-Ensuring Assessment Integrity in Distance Learning During the COVID-19 Period: Practices at the Virtual University of Pakistan	355- Evaluating the impact of AI tools on student engagement and retention rate in ODL	250-Effect of e- assessment as a teaching tool in blended learning at higher education	59-Rethinking continuous assessment at an open distance and e learning institution: an intellectual wellness perspective
	Farhan Nisar	Faryal Anjum	Anam Saadat Ali	Ijaz Mahmood	Meahabo D Magano
	85-Active Ageing via Lifelong Learning for Older Adults in the Context of Higher Education (Online)	57-Comparative Study of the Perception of the Existence of Glass Between Males and Females in Higher Educational Institutions	147- Perception of Teachers Regarding the Effectiveness of Professional Development Programs (PDP) Conducted By the Federal Directorate of Education (FDE) Islamabad	206-The 'domino effect' of delayed assessment feedback on students' learning experiences at an Open Distance and e-Learning institution in Africa	253-Investigating the effectiveness of online group assessment conducted through video conferencing in learning Quantitative Techniques using Community of Inquiry framework
	Wen Tang	Ahmed Ali Qureshi Saima Afzal	Sumaira BiBi	Lekau J Rachidi	Jayani Hapugoda Ishara Lakmali Geetha Kulasekara
	63-Empowering lifelong learning and professional growth: integrating professional certifications in flexible ODL programs amidst evolving workforce demands	232-Current and Futuristic Critical Issues in the Global Educational Research Paradigm: Viewed from Open Flexible Distance Learning Outlooks	313-Grid Computing and Cloud Computing Security Issues	220-Ensuring Fairness and Quality in Large-Scale Assessments: A Case Study of the Virtual University of Pakistan	
	Raziana Che Aziz Mohd MD Ninggal Ahmad Izanee Awang	Maximus Sembiring Andriyansah Andriyansah	Farhan Nisar Touseef Irshad Tariq Usman Bilal Ahmad	Israr Ullah Muhammad Naeem Muhammad Ibrar Khan	
	84-A Bibliometric Analysis of Hot Spots and Trends in Open Education Research (Online)		192-Grading automation: Incorporation of Artificial Intelligence in Virtual University of Pakistan's grading and evaluation process	26-Inclusive Education Through Multiple Intelligences Universal Design of Learning (MIUDL)	
Wen Tang		Muhammad Rashid	Ayesha Perveen		
11:00 – 11:15	Tea/Coffee Break				

11:15 – 11:45	<p style="text-align: center;">Keynote Speech-V: Speaker: Prof. Dr. Zia Ul-Qayyum Executive Director, Higher Education Commission of Pakistan Shaping the Future: Digital Transformation in Higher Education: Leveraging Novel Technologies to Transform Learning and Assessment</p> <p>Session Chair: Prof Dr Arshad Saleem Bhatti, Rector, VU Moderator: Dr. Tooba Saleem Reporter: Dr. Farooq Abdullah</p>																																	
11:45 – 13: 15	<p style="text-align: center;">Closing and Awards Distribution Ceremony</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 60%;">Guests to be seated</td> <td style="width: 30%;"></td> <td style="width: 10%; text-align: right;">11:45</td> </tr> <tr> <td>Arrival of Chief Guests</td> <td></td> <td style="text-align: right;">12:00</td> </tr> <tr> <td>National Anthem</td> <td></td> <td style="text-align: right;">12:00</td> </tr> <tr> <td>Talwat e Quran Hakeem</td> <td>Hafiz Ibtasim Ur Rehman</td> <td style="text-align: right;">12:05</td> </tr> <tr> <td>Conference Recommendations</td> <td>Dr. Zahid Majeed, Conference Coordinator, AIOU.</td> <td style="text-align: right;">12:10</td> </tr> <tr> <td>Speech AAOU President</td> <td>Prof. Dr. Ojat Darojat, Rector, UT, Indonesia.</td> <td style="text-align: right;">12:15</td> </tr> <tr> <td>Speech Conference Chair</td> <td>Prof. Dr. Nasir Mahmood, Vice Chancellor, AIOU.</td> <td style="text-align: right;">12:25</td> </tr> <tr> <td>Awards Distribution Ceremony</td> <td>Dr. Rahmat Budiman, Secretary General, AAOU</td> <td style="text-align: right;">12:35</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Book Launch: MOOCs in Asian HEI • Announcement of 38th AAOU 2025 • Vote of Thanks </td> <td></td> <td></td> </tr> <tr> <td>Speech Chief Guest</td> <td></td> <td style="text-align: right;">12:55</td> </tr> <tr> <td>Vote of Thanks</td> <td></td> <td></td> </tr> </table>	Guests to be seated		11:45	Arrival of Chief Guests		12:00	National Anthem		12:00	Talwat e Quran Hakeem	Hafiz Ibtasim Ur Rehman	12:05	Conference Recommendations	Dr. Zahid Majeed, Conference Coordinator, AIOU.	12:10	Speech AAOU President	Prof. Dr. Ojat Darojat, Rector, UT, Indonesia.	12:15	Speech Conference Chair	Prof. Dr. Nasir Mahmood, Vice Chancellor, AIOU.	12:25	Awards Distribution Ceremony	Dr. Rahmat Budiman, Secretary General, AAOU	12:35	<ul style="list-style-type: none"> • Book Launch: MOOCs in Asian HEI • Announcement of 38th AAOU 2025 • Vote of Thanks 			Speech Chief Guest		12:55	Vote of Thanks		
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13:15	Lunch and Prayer Break (AIOU Officers Club)																																	
14:00-18:30	Half Day City Tour																																	

Conference Sponsors

